



National Association for Music Education

NAfME Values

Approved January 8, 2011

Opportunity: We believe that music is for all. Students must have an opportunity to learn and participate in the joy and power that music education brings in uplifting the human spirit and fostering the well-being of society. Music education provides students with learning in creativity, literacy, and life skills.

Comprehensiveness: We believe that music education must provide opportunities for students to develop not only their music-making skills, but their abilities to create and to respond to music as well.

Professionalism: We believe that a well-trained music educator who meets the highest professional standards is critical to providing students with a comprehensive, balanced and sequential program of music. A professional is engaged and committed to rigorous teaching, dedication of time, advocacy, and service.

Research: We believe that students are best served through research-based practices that support music educators' instructional decision-making, as well as historical and philosophical research that provides perspective in designing curriculum to meet the needs of students and communities.

Collaboration: We believe that partnerships with arts educators and like-minded groups, parents, families, communities, and other stakeholders are essential for organizational and student success. We believe we are individually and organizationally strengthened by working together to promote music, music education and policies that build a better society for all.

Leadership: We believe our organization is most influential and effective when we achieve seamless integration among state, division and national administrative structures and leadership teams.

Responsibility: We believe in individually and collectively taking all practical and appropriate action steps to achieve the stated goals of the organization.